

2020/The 29th ETA-ROC International Symposium on English Teaching

「第二十九屆中華民國英語文教學國際研討會」

會議議程

Tentative Conference Schedule

	November 14 (Saturday) Morning Session A meets from 8:30–9:30 Session B meets from 10:10–11:10 Session C meets from 11:20–12:20
Opening Ceremony 9:30-10:00	Guests: President of National Ilan University; Representatives from Ministry of Education, Taiwan, Taipei City Government, AIT, ETS, British Council, President of ETA-ROC
Section 1 Featured Speaker Presentation	A. TBA B. Weninger, Csilla, Digital literacy and English Language Teaching: Promises, Pitfalls and Potential (Online Presentation) C. Burns, Anne, Exploring the Use of Technology for Gen Z Students through Action Research (Online Presentation)
Section 2 ESP/ Technology	A. Lee, Hsing-chin (李幸瑾), Art and English: An Exploration of ESP B. Chartrand, Robert, Using Artificial Intelligence to Interact with Technology for Speaking Practice C. Fujio, Misa, Incorporating Digital Technology in English Classes to Foster Globally-Minded Leaders
Section 3 Pedagogy/ Technology/ Writing	A. Blasco, David (柯大衛), Improving Students' Oral Communication Skills through Informative Speeches Brian David Phillips (羅狼仁), Virtually Communicating: Virtual Reality and Language Teaching B. Chang, Bolun (張伯綸), Using Grammarly and PiGai as a Tool and a Measurement to Correct EFL Students' Writing in Taiwan C. Chou, Andrew Mao-lin (周茂林), A Study of Strengthening Voice in L2's Writing Chuang, Pei-jung (莊佩蓉), Integrating "Write for Rights" Campaign into EFL Argumentative Writing
Section 4 Workshop/ Technology	A. McCollister, Michael, Strengthening Students' Multicultural Awareness through Extensive Reading (Workshop) B. Edwards, Elizabeth Diane (艾語安), Music to Enhance Learning in the Elementary Classroom (Workshop) C. Chang, Anna C-S (錢清香) & Mills, Gerald Wayne (米傑立), Attrition Rates of Linguistic Elements after Explicit Instruction: Multiple Dimensions Wang, I-chun (王儀君), Teaching Shakespeare's <i>Cymbeline</i> with Digital Technologies

November 14 (Saturday) Afternoon Session D meets from 13:10–14:10 Session E meets from 14:20–15:20 Session F meets from 15:30–16:30 Session G meets from 16:40–17:40	
Section 1 Featured Speaker Presentation	<p>D. Liou, Hsin-chin (劉顯親), Teaching and Motivating Learners into Corpus-aided English Writing Revision</p> <p>E. Teng, Hwei-chun (鄧慧君), A Study of Listening Anxiety and Listening Self-Efficacy of EFL College Students</p> <p>F. Stroupe, Richmond, Utilizing Effective Technology, Focusing on Educational Quality (Online Presentation)</p> <p>G. Hsiao, Tsung-yuan (蕭崇淵), Validating the Short-Form Strategy Inventory for Language Learning for Use with College Learners of English as a Foreign Language in Taiwan</p>
Section 2 Assessment/ Reading/ Writing	<p>D. Teh, Pei Ling, Using Deming’s PDCA cycle in Carrying Formative Assessment for CEFR-aligned Curriculum in English Language (MELTA) (Pre-recorded Video Presentation)</p> <p>E. Varaporn, Savika, From Practice to Results: Multiliteracies in EFL Reading Comprehension (ThaiTESOL) (Pre-recorded Video Presentation)</p> <p>F. Alegre, Romulo & Chen, Sharon Hsiao-Han (陳筱涵), Evaluation of Cambridge FCE Results Integrated in a University’s English Program and Implemented as an English Proficiency Indicator (Pre-recorded Video Presentation)</p> <p>Burden, Peter, Construct Validity in Demotivation Studies in Japanese Tertiary Education (Pre-recorded Video Presentation)</p> <p>G. Fewell, Norman, Cloud-based Technologies and L2 Learning: Insight from a Collaborative Writing and Communication Project (Pre-recorded Video Presentation)</p> <p>MacLean, George, Writing and Speaking Activities between Two Universities Using Cloud Collaboration (Pre-recorded Video Presentation)</p>
Section 3 Pedagogy/ Writing	<p>D. Chan, Alan Ka-lon (陳嘉麟), Students’ Engagement with Online Instruction as Alternative to Real-Class Instruction (Pre-recorded Video Presentation)</p> <p>Endo, Yukie (遠藤雪枝), Effectiveness of Microteaching in Language Teacher Education (Pre-recorded Video Presentation)</p> <p>E. Garland, Brendan, Gairaigo: Japanese EFL Learners' Hidden Vocabulary</p> <p>Tajika, Hiroko (田近裕子), Acquiring Vocabulary through Lexical Inferencing (Pre-recorded Video Presentation)</p> <p>F. Hougham, Daniel, Innovative Strategies to Support Students' Extensive Reading Skills with MReader (Pre-recorded Video Presentation)</p> <p>Kano, Makimi & Gobel, Peter, Utilizing a Mobile App for Peer Evaluation of Presentations (Pre-recorded Video Presentation)</p> <p>G. Graham, Keith M., Predicting English L2 Writing Using the Simple View of Writing (Pre-recorded Video Presentation)</p> <p>Ma, Miranda Sin I (馬善儀) & Lee, Alice Shu-ju (李淑珠), The Impact of Student-generated Rubrics in the EFL Writing Classroom (Pre-recorded Video Presentation)</p>
Section 4 Pedagogy/ Speaking/ Assessment	<p>D. Kimura, Maiko (木村麻衣子) & Arao, Hiroko (荒尾浩子), How Ideographic Letter Affect Learning English for Japanese Learners (Pre-recorded Video Presentation)</p> <p>E. Kunphunsup, Papattaranan & Ngarmkham, N., DIY Approach for Informal English Proficiency Test Development (Pre-recorded Video Presentation)</p> <p>Lei, Riko Ut Meng (李月明), A Comparison of the Alternative Online Instruction between Two Institutions (Pre-recorded Video Presentation)</p> <p>F. Roehl, Kevin & Bragg, Nick, Attitudes of non-English Major University Students in Taiwan and Thailand to Speaking English (Pre-recorded Video Presentation)</p> <p>McClung, Robert J., David Bar, Michael & Liao, Yi-hung, Tandem Lessons for the 21st Century (Pre-recorded Video Presentation)</p> <p>G. Miura, Hiroko, Pedagogical Value of Manga Storytelling to Enhance Speaking Skills</p> <p>Matsunaga, Mai, Can Self-Study Activities Help Improve Prospective Teachers’ English Proficiency (Pre-recorded Video Presentation)</p>

<p>Section 5 Technology/ Listening/ Strategy</p>	<p>D. Takahiro, Iwanaka (岩中貴裕), Rewriting Based on Computer Based Feedback and Teacher Feedback (Pre-recorded Video Presentation) Ueda, Marisa (上田真理砂), Diagnostic EFL Listening Teaching Strategies to Enhance Learners' Proficiency (Pre-recorded Video Presentation)</p> <p>E. Uehara, Gaku (上原岳) & Kamimura, Taeko (上村妙子), Genre-Based Examination of Developmental Patterns of Requests in Emails (Pre-recorded Video Presentation)</p> <p>F. Chang, Ting-Wei (張婷瑋) & Lee, Sy-Ying (李思穎), The Joint Effects of Storytelling and Reading on Critical Thinking Cheng, Chu-chun (鄭竹君), Game-Based Learning in a First-Year English Classroom</p> <p>G. Chen, I-chien (陳怡倩), A Phenomenological Study on Mobile-enhanced English-speaking Contexts Chen, Yu-lin (陳育琳) & Wu, I-chun, Foreign Language Learners' Learning Motivation and Technology Acceptance with E-Learning</p>
<p>Section 6 Workshop</p>	<p>D. Ho, Victor, Writer-reader Interactional Competence</p> <p>E. Wong, Matilda (黃明蕙), Materials Development: From Photos or Pictures to Language Tasks (Pre-recorded Video Presentation)</p> <p>F. Liu, Shuwen (劉書文) & Chan, I-Lei (陳依莉), How to Engage Learners in English Classrooms (Pre-recorded Video Presentation)</p> <p>G. Dusza, Daniel George, Reading and Listening Activities for Improving Language Imageability (Pre-recorded Video Presentation)</p>
<p>Section 7 Lit/ Pedagogy</p>	<p>D. Chen, Jung-hsuan (陳容萱), Hu/Who Is Talking: Narrative Ventriloquism in Kapka Kassabova's Poem "Mister Hu" Hsu, Yu-Hsiu (許毓秀), A Reading of "Ambiguity" in Melville's <i>Pierre</i></p> <p>E. Cheng, Hsing-Fu (鄭杏孚), Duo, Pey-Chewn (杜佩純), Wang, Chaochang (王兆璋) & Chen, Hsiang-I (陳祥頤), The Roles of Communication Orientations and Learner Variables in L2 Communication Intention in Project-Based Teaching Contexts</p> <p>F. Li, Chia-yi (李嘉宜), Self-rated and Peer Evaluation Initiating Participation and Authenticity with Instant Response System Yao, Huey-fen (姚惠芬), English Literary Education in the Context of English Proficiency: An Action Research Approach</p>

November 15 (Sunday) Morning Session H meets from 8:30–9:30 Session I meets from 9:40–10:40 Session J meets from 10:50–11:50	
Section 1 Featured Speaker Presentation	H. TBA I. Gong, Byron (龔營), Four Key Issues on Quality College ELT Education in Taiwan J. Ho, Victor, Achieving a Better Understanding of Writer-reader Interaction in Academic Discourse: The Metadiscourse-Stance-Participation Framework (Online Presentation)
Section 2 Vocabulary/ Miscellaneous	H. Guo, Siao-cing (郭筱晴), Perceptions and Attitudes on Taiwan to be a Bilingual Nation I. Chou, Min-chieh (周敏潔), A Corpus-based Study on L2 Instruction on English Psych Predicates Chu, Hsiu-yu (朱秀瑜), Vocabulary Instruction and Assessment in an EFL Listening and Speaking Course J. Chu, Po-ying (朱珀瑩), How Students Benefit from Self-created Learning Opportunities Shieh, Wen-yuh (解文玉), Metacognitive Awareness in Listening Comprehension Strategies: A Comparison between Taiwanese Students and Myanmar Students
Section 3 Strategy	H. TBA I. Hsieh, Chia-ling (謝佳玲) & Wu, Zhao-Ying (吳昭穎), Discourse Analysis of YouTube Videos and English Teaching Application Shih, Doris Yu-Chih (施佑芝), Taiwanese College Students' Learning about English Teaching: Putting Theories into Practice J. Hsu, Hui-ling (許慧伶), Wear Your Heart on Your Tee! Shirts That Speak Volumes Hsu, Lisa Li-Yi (徐琍沂), What Can We Learn from Jesus' Flipped Teaching Approaches? An interview Outcome from Christian Educators
Section 4 Listening/ Technology	H. Huang, Shiuan-ying (黃宣穎), A Study of Empowering Listening/Speaking Skills through Cooperative Learning Huang, Tzu-ling (黃子玲), Language Instructors' Teaching Style Affects Learners' Performance Wang, Hsin-yu (王心瑜), Effect of Background Knowledge on Taiwanese Students' EFL Listening Comprehension I. Hsu, Angela Yi-ping (徐憶萍) & Li, Yvonne Mei-Chiang (李美江), English Language Portfolios–Effective Tools to Document Learning Progress Lin, Yi-hsuan (林宜瑄), EFL Students' Reading Performances and Preferences for Print and E-textbooks
Section 5 Motivation/ Writing/ Technology	H. Lin, Ya-hui (林雅惠), College Students' Self-perception of English Competence in Relation to Their English Proficiency and Motivation I. Wang, Yu-chih (王毓芝), Minimizing English Writing Anxiety through Collocation Pattern Instruction in Composition Classes Wu, Yue-Feng (吳岳峰), Exploring Explicit Phonics Instruction in Teaching a Vision- Impaired EFL Learner: A Tactile 3D Model J. Wang, Pei-ling (王佩琳), E-storybook: Enhancing College Students' Creativity and Narrative Writing White, Benjamin (白班哲明), Self-Mentions Use in Different Types of Medicine Journals
Section 6 Featured Speaker Workshop	H. TBA I. Plata, Sterling, Localizing the SDGs in the English Classroom J. Burns, Anne, Investigating Technology in Your Classroom through Action Research
Section 7 ESP/ Corpus/ Strategy	H. Huang, Pi-chi (黃碧琦), Teaching and Learning ESP for the F&B Workplace and Beyond I. Yeh, Miao-ling (葉玲妙), Social Participation and Identity in the ESL Discourse Yeh, Shu-Yin (葉書吟), A Corpus Linguistic Approach to Build Lexical Priming from the <i>Economist</i> J. Yu, Hui-chih (于惠之), Cross-Cultural Symbolism of Stones: A Teaching Approach to ÷Stimulate EFL Learners

Section 8 Poster/ Workshop	<p>H. Akiko, Tsuda (津田晶子), ELF Teacher Development through Study Abroad Programs (Poster) Toland, Sean H., Facilitating ELLs' 21st Century Skills with Critical Role-playing Activities (Poster)</p> <p>I. Chien, Chin-Wen (簡靜雯) & Huang, Yun Yun (黃勻筠), Fostering Fifth Graders' Oral Fluency Through Cued Dialogues and Clips (Poster) Wen, Yu-ling (溫鈺伶) & Chien, Chin-Wen (簡靜雯), Fostering Taiwanese EFL Low-achievers' Character and Grammatical Awareness through Animations (Poster)</p> <p>J. Cheng, Michael C. (鄭傳傑) & Phillips, Brian David (羅狼仁), Virtual Reality Interactive Drama: Multi-Platform Multi-Location Educational Experiences (Workshop)</p>
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November 15 (Sunday) Afternoon Session K meets from 13:10–14:10 Session L meets from 14:20–15:20 Session M meets from 15:30–16:30 Session N meets from 16:40–17:40	
Section 1 Featured Speaker Presentation/ Paper	<p>K. Plata, Sterling, Interdisciplinary Approach to Syllabus Design: The Case of Purposive Communication for SDGs (Online Presentation)</p> <p>L. Witton-Davies, Giles, Teaching Speaking: Lessons from Research</p> <p>M. Vilbar, Aurelio P., Using Computer Tablets in English Language Teaching-Learning</p> <p>N. Nitayaphorn, Paneeta, Bridging the Gap: Language Requirement in Aviation Setting</p>
Section 2 Miscellaneous	<p>K. Huang, Jing-yi (黃瀟儀), STEM Content Learning in English with CLIL: A Case Study Tsao, Jui-jung (曹睿榮), Does L2 Writing Self-efficacy Matter in Boosting EFL Learners' Engagement with Written Corrective Feedback?</p> <p>L. Lan, Shu-wen (藍淑雯), What Makes Effective English-medium Courses in Taiwan? International Students' Voices Shu, Kun-lin (舒坤琳), Beyond Perfectionist: A Case Study of a Japanese Kid in an Elementary School</p> <p>M. Luo, Jeng-Jia (羅正佳), Thinking beyond the Text of a Graded Reader Ting, Adam (丁鴻儒), Passive Voice in College Entrance Examination Writing and English Textbooks</p>
Section 3 Workshop	<p>K. Stroupe, Richmond, There's a Lot of Technology out There: What Should I be Using in My Class? And why?</p> <p>L. Weninger, Csilla, Memes in the Language Classroom: Really?</p> <p>M. Villarreal, Daniel Steve (萬丹青), Freelance Writing for Poorfessors—Writing for Income, Rather than Promotions</p>
CLOSING CEREMONY	